






# Planning Tool for Your Rotation Model

## SimpleRigor™: Close Reading and Evidence-based Writing

**Lesson Title:**

**Objective:**

<b>Whole-Group Instruction</b>	
<p><b>Teacher Direct Instruction</b></p>  <p>Time:</p>	<p><b>Introduce Lesson Objectives</b></p> <p><b>Introduce the Lesson/Build Background</b></p> <p><b>Lesson Vocabulary Instruction</b></p>
<b>Students Move to Work Stations (Time per Station )</b>	
<p><b>Independent Work Station</b></p>  <p>Time:</p>	<p><b>5-Step Literacy Routine</b> Students will complete (check all that apply):</p> <ul style="list-style-type: none"> <li>Before Reading Poll (including a written response to support their opinion)</li> <li>Article—Read and complete:                             <ul style="list-style-type: none"> <li>At least # Reading Connections on the computer or</li> <li>Use graphic organizer to support comprehension and evidence-based writing</li> </ul> </li> <li>Activity Questions (focus to get 75% or above on first-try score)</li> <li>After Reading Poll</li> <li>Thought Question</li> </ul>
<p><b>Literacy Work Station</b></p>  <p>Time:</p>	<p><b>Partner and/or Independent Practice</b></p>
<p><b>Small-Group Instruction Station</b></p>  <p>Time:</p>	<p><b>Small Group, Teacher-Led Instruction</b></p>
<b>Whole-Group Instruction</b>	
<p><b>Teacher Direct Instruction</b></p>  <p>Time:</p>	<p><b>Stretch Lesson</b></p> <ul style="list-style-type: none"> <li>• Close reading with complex text and evidence-based writing with the Thought Question</li> <li>• Collaborative discussion using point-of-use text-dependent discussion questions</li> <li>• Revision of the Thought Question</li> </ul>

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## SimpleRigor™: Close Reading and Evidence-based Writing

### Lesson Title:

### Objective:

#### Whole-Group Instruction

##### Teacher Direct Instruction



Use the Point-of-Use Teacher Recommendations to:

- ✓ Build Background
- ✓ Introduce [Lesson Vocabulary](#) Using the [Vocabulary Routine](#), with a graphic organizer, from the [Teacher Resources site](#)

Tap into Additional Teacher Recommendations from the Curriculum Key

#### Students Move to Work Stations

##### Independent Station



##### [5-Step Literacy Routine](#)

- ✓ [Point-of-use Teacher Recommendations](#) for Each Step
- ✓ Graphic Organizers at Point-of-Use or from the [Teacher Resources site](#)
- ✓ Reading Connections
- ✓ Digital Highlighting Tool; Use this Close Reading [Student Tip Card](#)
- ✓ Use of Evidence in Thought Question and Poll Responses

##### Literacy Work Station



##### Partner and/or Independent Practice

- ✓ Vocabulary Activities and Games
- ✓ Writing Center Activities
- ✓ Weekend Article Library
- ✓ Fluency Activities
- ✓ Read a Printed Achieve3000 Article
- ✓ Journal Writing Using a Picture Prompt
- ✓ Cross-Curricular Extensions from the Curriculum Key
- ✓ [Peer Review](#) with a Thought Question; Use this Peer Review [Student Tip Card](#)

##### Small-Group Instruction Station



##### Small Group, Teacher-Led Instruction

- ✓ Direct instruction using data from the Achieve3000 Standards Report, Achieve3000's NWEA MAP® Informed Learning Paths, Strategy Lessons, etc.
- ✓ Think Aloud Mini-Lessons
  - Reading Connections
  - Thought Questions
  - Oral Reading Fluency Lesson Plan from the [Teacher Resources site](#)
- ✓ ELL/Struggling Reader Supports
- ✓ Gifted/Talented Supports

#### Whole-Group Instruction

##### Teacher Direct Instruction



##### Stretch Lesson

- [Close reading with complex text](#) and evidence-based writing with the Thought Question
- Collaborative discussion using point-of-use text-dependent discussion questions
- Revision of the Thought Question