



## Achieve3000 Tips

Maximizing the Effectiveness of  
KidBiz3000/TeenBiz3000



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## I. Introducing Kidbiz3000/Teenbiz3000 to your students:

### A. Best Practice

- ❖ **Objective:** Students will be introduced and learn the 5 Steps to Literacy Success (60 minutes)
- ❖ **Lesson Plan:**
  - **Set Up:** Prior to lesson have [www.Kidbiz3000.com](http://www.Kidbiz3000.com) or [www.Teenbiz3000.com](http://www.Teenbiz3000.com) saved on favorites or saved on the desktop
  - Have a copy of the 5 Steps to Literacy Success poster hanging in your classroom
  - Have a copy of the 5 Steps to Literacy Success cards by computers so students can reference proper sequence
  - Take a copy of the students' username & passwords with you to the lab for easy reference (you may consider changing the passwords Achieve has assigned to your students to something they can more easily recall)
  - Demonstrate the 5 Steps to Literacy Success through a think a-loud approach
    - Use a computer with LCD projector
    - Go through all 5 steps “thinking out loud” modeling your thought process for the students
    - Have the students go to their computers and practice the 5 Step Process
    - Go around the room to help facilitate

### B. Variations to Introducing Kidbiz3000/Teenbiz3000 to meet your classroom environment

- ❖ Small group rotation for classroom based computers/ center rotation (2-6 computers)
  - Group heterogynous
  - Vary groups over time
  - Create a chart so students can check off when they have visited the Center
  - If needed: Use a timer to help students stay on task
- ❖ Small group rotation using a Wireless Lab cart
  - Group as necessary
  - Rotate between seatwork, reading group with teacher, and Kidbiz3000(Works well with a Guided Reading approach)
- ❖ Share the recommended twice weekly activities with other teachers; students complete the activity once in your class and once in a colleagues class

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## II. Tips for Facilitating and Enabling Active Learners Time on Task when using Kidbiz3000/Teenbiz3000

### ***Actively engage students in achieving their literacy goals***

#### ❖ Level Set Assessment

- ***Reinforce the importance of the Level Set assessment PRIOR to students completing the test***
- Establish clear classroom expectations for taking the assessment
  - Assessment should be given whole group
  - Quiet environment
  - Clean work space
- Give clear direction PRIOR to testing on what the students are to do once they finish the assessment as they will most likely finish at different times
  - Give the students access to games after they complete the assessment as a reward for their efforts
  - Have the students access a specific portion of the site
    - Example: Send the teacher an email telling her about yourself
  - Have an activity ready for the students offline

#### ❖ Goal set with each student:

- Using the report features in Kidbiz3000/Teenbiz3000 conduct one-to-one conferences with each student
- Review the students performance on multiple choice activities, how they are spending their time, or review thought questions together
- Set a goal for the multiple choice activity scores
- Have the student self track their progress using the “Option” button
- Kidbiz3000/Teenbiz3000 Options menu (electronic portfolio)

#### ❖ Hold a class contest:

***(Achieve3000 frequently holds school/class contests to help motivate your students, but you can certainly hold your own class contest)***

- Separate the students into small groups (boys vs. girls; group 1, 2, 3, &4, etc...)
- For every activity each individual student completes they add that % on the first try to their “team pot”
  - Example: Sara earns a 70% on the first try so 70 points go toward her team; Kevin earns 88% on the first try so 88 points go toward his team- total number of points for their team so far  $70 + 88 = 158$  points
  - Group with the most amount of points after a period of time set by the teacher wins a prize
    - Heterogeneous grouping
    - Flexible grouping throughout the year

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❖ **Create a Kidbiz3000/Teenbiz3000 Bulletin Board**

- Display some of your students fabulous work by printing out their activity scores or their thought questions and display on in the classroom
- Display students' Writing Center essays

❖ **Quiz/Test Grade**

*Reminder: The program is set for the students' independent reading level - making the activity and thought question suitable testing material*

- *Take the multiple choice activity as a quiz or test grade*

**Some Variations Include:**

*Using the reports under the teacher addition and take the students average for a week, month, etc...*

- Have the students generate an average based on the time frame the teacher has set using the Options menu
- Print up the students final report generated after completing an activity write a comment and/or send home for parents to see
- Average first try and second try score together and take this as a grade

- **Grade the thought question**

**Some Variations Include:**

- Using the reports under the teacher addition grade the thought questions electronically; the student can look up their scores under their Options menu
- Once students have completed the thought question have them print it out and the teacher can grade it by hand
- Have the students print the thought question and respond to the question paper pencil & the teacher can grade it by hand
- Create an alternative thought question based on a current skill you are teaching

**\*\* *Communicate student performance with parents* – print out students' multiple choice activities or thought questions and send them home for parents to see. Also useful for parent/teacher conferences.**

❖ **Variation for Step 2: Reading the Article**

- Take a word from the article and create a "Word of the Day" to reinforce vocabulary skills
- Vocabulary review
- Use Kidbiz3000/Teenbiz3000 to teach nonfiction reading strategies
  - Using an article to conduct a think aloud demonstrating a particular nonfiction strategy
  - Students complete the **5 Steps to Literacy Success** using the new strategy

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❖ **Variations for Step 3: The Activity**

- Conference with students
  - Review students' activity questions for patterns in their answers
- Refer to article button
  - Show students how to use the “Refer to Article” button located at the bottom of the activity

❖ **Variations for Step 4: The Thought Question**

- Peer-to-peer editing
  - In pairs have students edit one another's thought question
- Thought Question Discussion
  - Students create 3 drafts of one thought question
  - Conference with student and have them defend the best draft to the thought question
  - OR conduct this activity using a peer to peer approach

❖ **Variations for Step 5: The Poll**

- Use the poll to teach percentages
- Take the National Poll and create a class poll develop questions that allow students to compare and contrast the two polls
- Take several polls and teach mean, median, & mode
- Take the National Poll and have the students create a variety of graphs such as bar graph, line graph, and pie graph. Create questions which allow the students compare and contrast the variety of graphs they created
- Students can give the poll to other students/teachers in the school and compare the Kidbiz3000/Teenbiz3000 graph to students research results
- Conversation prompt: Majority/Minority/ Judgments
- Review Fact vs. Opinion
- Kids complete the poll prior to reading the article and then take the poll at the afterward to see if your opinion has changed- how and why do opinions shift
- Students can write a paragraph defending their position/choice in the poll

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### III. Classroom Management and Kidbiz3000/Teenbiz3000

- ❖ Assign an additional Kidbiz3000/Teenbiz3000 task for those students who may finish the 5 Step Process before class is over

**Some Variations Include:**

- Additional theme based reading/writing- use the search feature to facilitate additional assignment
- Work on your portfolio in the Stock Market
- Complete the Puzzle located on their home page to help reinforce words that they saw in the daily article
- Complete and enter the contest for the month ( you may have the students work on this after they finish the 5 Steps for several days until they have submitted the contest)
- Students can use their search feature located within KB/TB to search for an article of their choice to read for pleasure
- *Instead* of reading the article of the day assign an article to the students based on something your studying in class or based on student interest
- *Instead* of reading the article of the day have the students use the search feature located within KB/TB to search for an article that interests them

**TIP:** Give the students two minutes to find an article, if they can not find an article after the allotted time choose one for them

- ❖ Using Kidbiz3000/Teenbiz3000 to reinforce classroom management

Help students stay focused on completing the 5 Step Literacy Process appropriately:

- Establish a token economy system
- Choose a weekly/monthly Kidbiz3000/Teenbiz3000 Helper who will be the help students if they have questions with the program
  - Create a list of unique names for the each helper
  - Display the Helper and their title on a Kidbiz3000 bulletin board
- **Whole Class:**
  - Provide a colored solo cup for each computer in the lab
  - If students have a question place they place the solo cup on top of their computer which signals they need help or have a question
  - This allows your, the teacher to go around the room and answer questions without disturbing the students who are working
- **Small Group:**
  - Consider using a rotation, perhaps based on reading groups
  - A small group of students are on the computers using Kidbiz3000, while a second group is completing seatwork independently, and a third group is working with you

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- **Center Rotation:**
    - Create a chart which allows students
    - Students log their activity score on the chart OR they log the date they visited the center
    - If needed, place a timer at each computer to help students stay on task
  
  - ❖ **Rewards teachers can use that are built into Kidbiz3000/Teenbiz3000**
    - Allow a student that has met a Kidbiz3000/Teenbiz3000 goal to pick an article that the rest of the class will complete the next time they go into the program
    - Turn on games during a period for a class that has been working hard on the program
    - Kidbiz3000/Teenbiz3000 free choice- as a reward for a hardworking class allow the students explain anything they would like after completing the 5 Step Process
    - Turn on Peer-to-Peer email for a class period as a reward